

CORWIN JUL 2020 - DEC 2021

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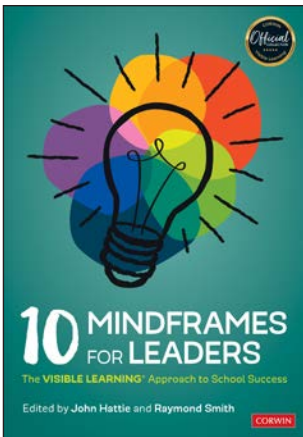


 **SAGE**
Publishing

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Administration & Leadership

**10 Mindframes for Leaders**

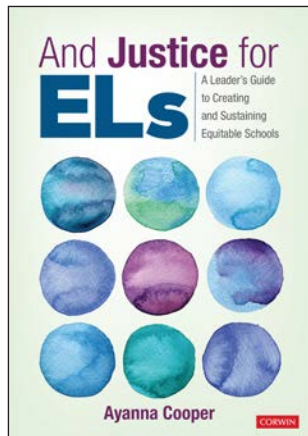
The VISIBLE LEARNING(R) Approach to School Success

Edited by John Hattie and Raymond Smith

A must-have resource for any educator working toward student achievement at ever-higher levels, *10 Mindframes for Leaders: The VISIBLE LEARNING® Approach to School Success* brings the mindframes of ten world-renowned educators to life. Each chapter, written by a different thought leader, details a mindframe at the heart of successful school leadership.

Sep-20 | 144 Pages

Paperback (9781071800133) | £26.99

**And Justice for ELs**

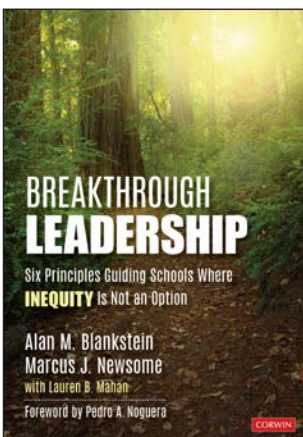
A Leader's Guide to Creating and Sustaining Equitable Schools

Ayanna Cooper

This book is a resource every school leader must read right away—for that matter, keep within arm's reach because you're certain to refer to it constantly. Ayanna Cooper, a former U.S. Department of State English Language Specialist, has “been there, done that” and is now prepared to share with you how best to translate today's federal mandates into actionable steps for ensuring the civil rights of our nation's multilingual learners.

Oct-20 | 152 Pages

Paperback (9781544388144) | £24.99

**Breakthrough Leadership**

Six Principles Guiding Schools Where Inequity Is Not an Option

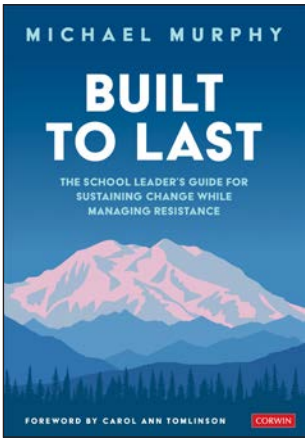
Alan M. Blankstein and Marcus J. Newsome

This book was borne out of urgency. We face the consequences of a raging pandemic, coupled with an unprecedented call to end racial injustice. COVID-19 has exposed longstanding structural inequities, while at the same time offering a rare “breakthrough” opportunity to dismantle inequitable systems that have harmed our most marginalized students for generations. *Breakthrough Leadership* is rooted in moral courage and calls us to act upon a new discovery, or epiphany about a fundamental truth that challenges previous beliefs. While this book offers examples of schools that were “beating the odds” pre-COVID-19 as well as strategies for changing those odds in the future. *Breakthrough Leadership* also spotlights professionals now leveraging crises like this to shape local and national priorities toward a more equitable and healthy society for our children.

Oct-20 | 232 Pages

Paperback (9781071824412) | £27.99





Built to Last

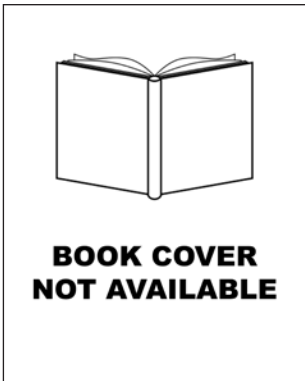
The School Leader's Guide for Sustaining Change While Managing Resistance

Michael Murphy

It's natural to resist change – but when we fundamentally commit to putting our students first, we must also commit to make lasting changes in current practice. Can we lead individuals and school teams to embrace strategic effort and lasting growth despite challenging circumstances and inevitable resistance? For school leaders willing to change their behavior on behalf of their teams, the answer is Yes! This practical, thoughtful book builds on what we already know about change, invites reflection, and provides guidance to develop changes that will last.

Oct-20 | 208 Pages

Paperback (9781544387451) | £24.99



Compassionate School Practices

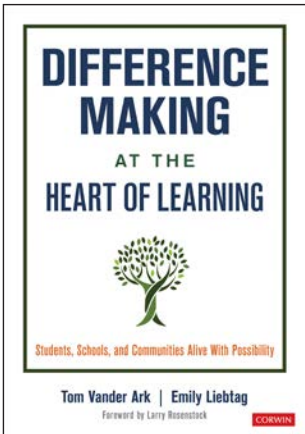
Fostering Children's Mental Health and Well-Being

Christine Mason, Dana Asby, Meghan Wenzel, Katherine T. Volk and Martha Staeheli

Is your school prepared to care for all of the students, staff, and families in your community? Sadly, your school might be the only point of care for many students. Be already ready—Establish a compassionate cultural foundation for strong relationships and holistic skills to weather stress, trauma, and promote well-being for your entire school population.

Mar-21 | 304 Pages

Paperback (9781071820490) | £26.99



Difference Making at the Heart of Learning

Students, Schools, and Communities Alive With Possibility

Tom Vander Ark and Emily Liebttag

Today's learners face a complex future, where multilayered technological and societal issues will require new ways of problem-solving. This inspirational yet practical guide helps educators, counselors, and youth-development leaders build on students' talents and interests to develop their desire for a better world, entrepreneurial mindset and personal leadership skills—so they can make a difference to their families, their communities, and society.

Dec-20 | 136 Pages

Paperback (9781071814857) | £20.99





Engage Every Family

Five Simple Principles

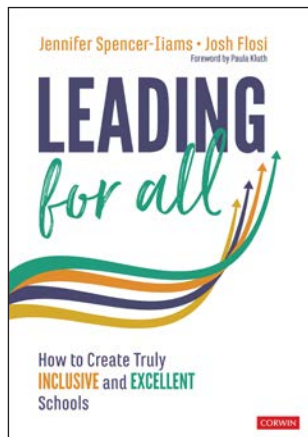
Second Edition (Revised Edition)

Steven M. Constantino

Why haven't we been more successful in engaging every family in the educational lives of their children? Why do we still struggle with the notion of engaging every family as a conduit to improved student learning? This book outlines a pathway and process to engage every family, including those families that have been traditionally disengaged or disenfranchised. Updates to this second edition include updated research to ensure a firmer foundation for each of its five simple principles. Join Dr. Steve Constantino as he shares what he has learned and how he has improved the Five Simple Principles for family engagement and its powerful effects upon student achievement.

Oct-20 | 280 Pages

Paperback (9781071803714) | £24.99



Leading for All

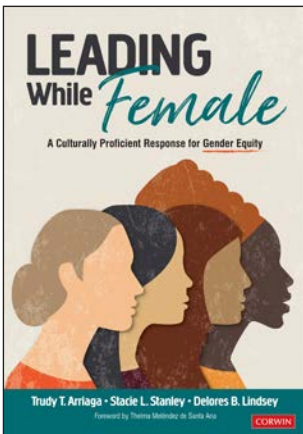
How to Create Truly Inclusive and Excellent Schools

Jennifer Spencer-Iiams and Josh Flosi

Educators and school leaders want to create inclusive and excellent educational experiences for all students, but they do not always know how to proceed. This book provides a model, stories, strategies, and clear evidence that it can be done effectively.

Jan-21 | 224 Pages

Paperback (9781071827925) | £26.99



Leading While Female

A Culturally Proficient Response for Gender Equity

First Edition

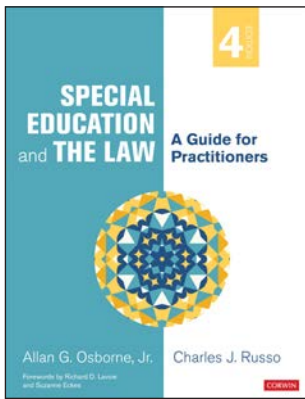
Trudy T. Arriaga, Stacie L. Stanley and Delores B. Lindsey

First, just to be clear: Leading While Female is not a book about how to get a leadership job. Nor is it about fixing or transforming women into male managers or mindsets. Instead, Arriaga, Stanley, and Lindsey's bigger ambition is to help both women and men educational leaders confront and close the gender equity gap—a gap that currently denies highly qualified women and women of color opportunities to better serve our millions of public school students. Designed as both a personal and group discussion guide for taking action, Leading While Female draws on the research of feminism, intersectionality, educational leadership, and Cultural Proficiency. If we look at the data, we can safely say women are doing the work of classroom teaching while disproportionately, men are making administrative and leadership decisions. Here at last is a resource for the breaking down the barriers and leading the way for future generations of women leaders.

Aug-20 | 160 Pages

Paperback (9781544360744) | £24.99





Special Education and the Law

A Guide for Practitioners

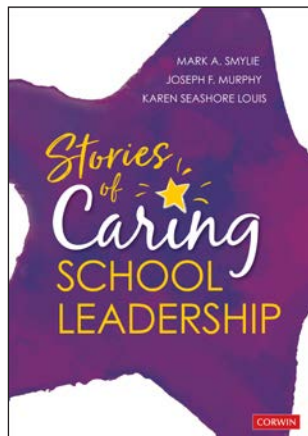
Fourth Edition

Allan G. Osborne, Jr. and Charles J. Russo

Educators face major challenges when addressing the needs of students with disabilities. This includes understanding special education law. The authors, past presidents of the Educational Law Association and experts in translating legalese, have created a resource that examines legislation and interprets the statutes and their regulations in a reader-friendly format.

Mar-21 | 280 Pages

Paperback (9781071818954) | £29.99



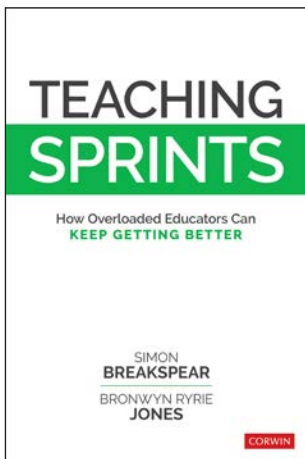
Stories of Caring School Leadership

Mark A. Smylie, Joseph F. Murphy and Karen Seashore Louis

The practice of caring is essential to effective schooling. Published as a companion to Caring School Leadership, this comprehensive resource of powerful, real-life stories will make clear the connection between caring leadership and student academic success and well-being. Stories of Caring School Leadership includes a guide for using the stories in self-directed reflection and learning, for educators practicing in schools and professional preparation programs. Stories have the power to inform and inspire. The stories in this book are evidence of what is possible when caring leadership is practiced in our schools.

Oct-20 | 168 Pages

Paperback (9781071801826) | £22.99



Teaching Sprints

How Overloaded Educators Can Keep Getting Better

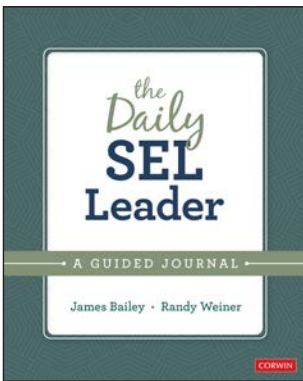
Simon Breakspear and Bronwyn Ryrrie Jones

With all of the everyday demands of teaching, the job of improving classroom practice is a challenge for teachers and school leaders. Grounded by research and field-tested around the world, Teaching Sprints offers a professional improvement process that works in theory and practice. Including insights from the field, and practical protocols, this book outlines a simple model for engaging in short bursts of evidence-informed improvement work. Using Teaching Sprints, teams of teachers can enhance their expertise together, in a way that is sustainable on the ground.

Feb-21 | 104 Pages

Paperback (9781506340401) | £17.99





The Daily SEL Leader

A Guided Journal

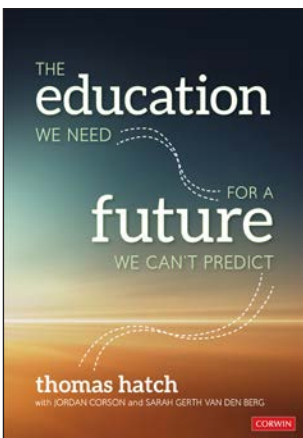
First Edition

James Bailey and Randy Weiner

The thought-provoking daily reflections in this guided journal are designed to strengthen the social and emotional skills of leaders and create a strong social-emotional environment for leaders themselves, teachers and students.

May-21 | 200 Pages

Paperback (9781071830857) | £23.99



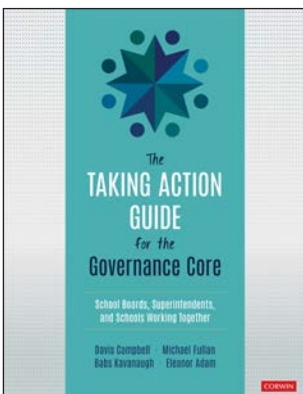
The Education We Need for a Future We Can't Predict

Thomas Hatch, Jordan Corson and Sarah Gerth van den Berg

This provocative book approaches education reform by highlighting what works, while also demonstrating what can be accomplished if we redefine conventional schools. We can make the schools we have more efficient, more effective, and more equitable, all while creating powerful opportunities to support all aspects of students' development.

Apr-21 | 232 Pages

Paperback (9781071802083) | £25.99



The Taking Action Guide for the Governance Core

School Boards, Superintendents, and Schools Working Together

Davis Campbell, Michael Fullan, Babs Kavanaugh and Eleanor Adam

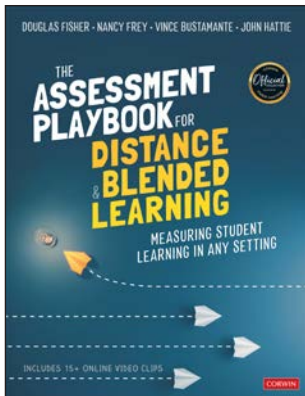
As a supplement to the best-selling *The Governance Core*, this practical guide will help trustees and superintendents adopt a governance mindset and partnership that creates coherence throughout the district. With a systems thinking approach, the authors provide readers with the strategies and tools needed to build cohesive teams and engage in deeper learning and decision making.

Mar-21 | 136 Pages

Paperback (9781071819012) | £20.99



Assessment



The Assessment Playbook for Distance and Blended Learning
Measuring Student Learning in Any Setting

Douglas Fisher, Nancy Frey, Vince Bustamante and John Hattie

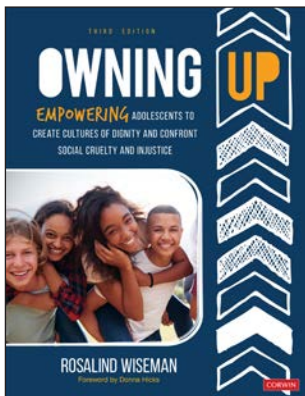
Assessments are the essential link between teaching and learning, yet the assessments used in face-to-face classrooms are not always practical or impactful in remote learning environments. Now that teachers are teaching from a distance, how will you assess what your students have learned? Tapping the expertise of teachers who are successfully engaged in distance learning, *The Assessment Playbook for Distance and Blended Learning* answers that question. Rich with a wide range of examples, strategies, and assessments that can be leveraged with rigor and fidelity regardless of learning environment, this practical playbook empowers teachers with the decision-making tools needed to gauge the impact of instructional strategies in today’s rapidly evolving educational landscape.

Jan-21 | 136 Pages

Paperback (9781071845363) | £19.99



Behaviour Management



Owning Up

Empowering Adolescents to Create Cultures of Dignity and Confront Social Cruelty and Injustice

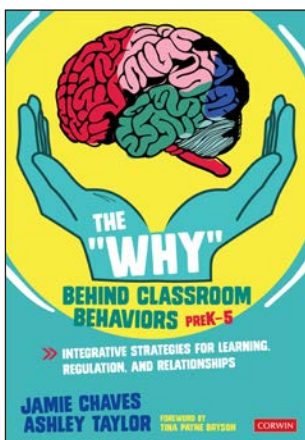
Third Edition

Rosalind Wiseman

Designed for use both in school and out, this new edition of *Owning Up* helps prevent many of the common issues young people face and promotes friendships in these critical years. As educators, we must enlist the people who can make a real difference: the students.

Oct-20 | 480 Pages

Paperback (9781071814581) | £37.99



The “Why” Behind Classroom Behaviors, PreK-5

Integrative Strategies for Learning, Regulation, and Relationships

Jamie Chaves and Ashley Taylor

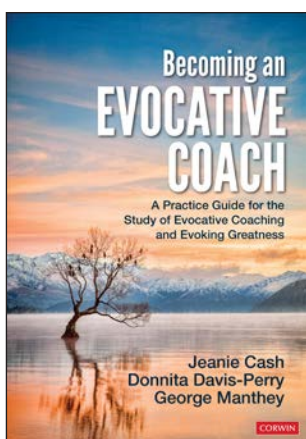
Through a reflective lens, this book equips teachers and support staff to help all students thrive by reframing behaviors for competence, confidence, and successful outcomes. Teachers will learn to identify and foster each child’s individual differences and unique strengths and which strategies to use to help all students feel more competent, confident, and successful.

Oct-20 | 312 Pages

Paperback (9781071816103) | £26.99



Coaching & Mentoring



Becoming an Evocative Coach

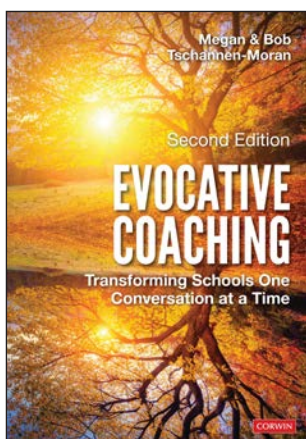
A Practice Guide for the Study of Evocative Coaching and Evoking Greatness

Jeanie Cash, Donnita Davis-Perry and George Manthey

Research shows that coaching is the best way to bring about robust change in both instructional and leadership practices. Coaching becomes evocative when it is a person-centered, strengths-based model grounded in adult learning theory, focused on growth. Designed as a companion to both *Evocative Coaching: Transforming Schools One Conversation at a Time, 2nd Edition* and *Evoking Greatness: Coaching to Bring Out the Best in Educational Leaders*, this guide will allow coaches to reflect on their learning and put evocative coaching strategies into practice.

Oct-20 | 128 Pages

Paperback (9781071820148) | £14.99



Evocative Coaching

Transforming Schools One Conversation at a Time

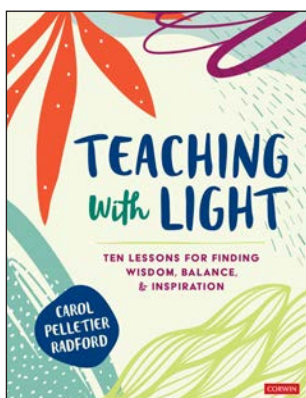
2nd Edition

Megan Tschannen-Moran and Bob Tschannen-Moran

Research shows that coaching is the best way to bring about instructional change. Evocative Coaching is a unique, person-centered, no-fault, strengths-based model, grounded in adult learning theory and positive psychology. Evocative coaches take on a partnership role, ask questions, and co-create designs

Aug-20 | 264 Pages

Paperback (9781071805336) | £27.99



Teaching With Light

Ten Lessons for Finding Wisdom, Balance, and Inspiration

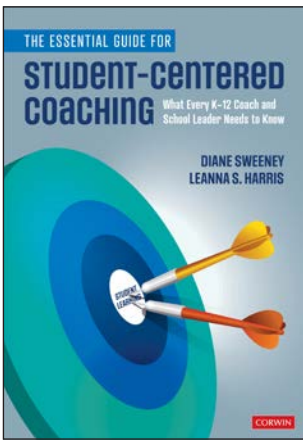
Carol Pelletier Radford

Sustaining a career in education is not for the meek or faint of heart. It is for the courageous who want to fulfill their life's path. We need positive stories, practical ways to succeed, and guidance for helping teachers finding their unique roles as educators. This reflective and inspirational guide will make those roles clear and accessible and will inspire our next generation of teachers to "stay" in teaching and contribute to the profession in a way that uses their unique skills.

May-21 | 152 Pages

Paperback (9781071822708) | £19.99





The Essential Guide for Student-Centered Coaching

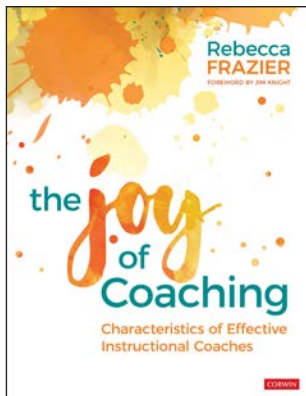
What Every K-12 Coach and School Leader Needs to Know

Diane Sweeney and Leanna S. Harris

Student-Centered Coaching is an evidence-based model of professional learning that focuses on student outcomes. Grounded in the latest research and over ten years of field experience, The Essential Guide for Student-Centered Coaching introduces the philosophy and core practices for Student-Centered Coaching. Designed to accompany other books on Student-Centered Coaching, the authors provide a clear vision for how coaching can promote both teacher and student learning.

Jul-20 | 192 Pages

Paperback (9781544375359) | £26.99



The Joy of Coaching

Characteristics of Effective Instructional Coaches

Rebecca Frazier

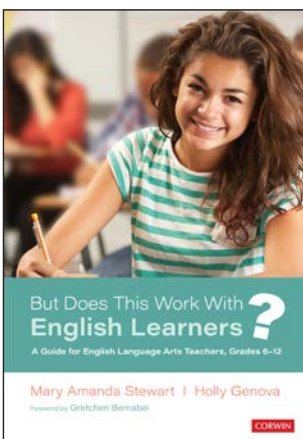
This groundbreaking book, based on an innovative study, identifies the most important characteristics of great coaches and helps you hone them in yourself. Features include a framework and structure for development, comprehensive analysis of each characteristic, examples and stories, activities, exercises, and action points, and resources for encouragement and renewal.

Oct-20 | 320 Pages

Paperback (9781506333786) | £34.99



English Language Learners



But Does This Work With English Learners?

A Guide for English Language Arts Teachers, Grades 6-12

Mary Amanda Stewart and Holly Genova

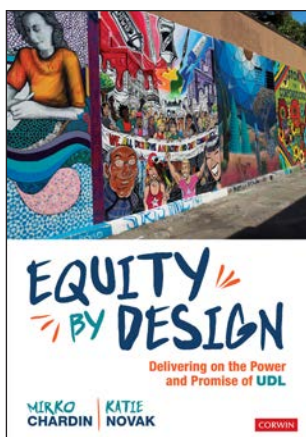
With a rare blend of the humane and practical, this is a book on how to leverage our ELs' full linguistic repertoires in the ELA classroom, while remaining sensitive to those barriers that could restrict learning.

Oct-20 | 232 Pages

Paperback (9781071814956) | £23.99



General



Equity by Design

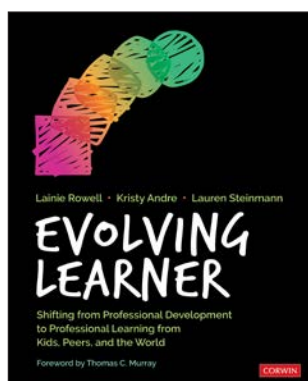
Delivering on the Power and Promise of UDL

Mirko Chardin and Katie Novak

When it comes to the hard work of reconstructing our schools into places where every student has the opportunity to succeed, Mirko Chardin and Katie Novak are absolutely convinced that teachers should serve as our primary architects. And by “teachers” they mean legions of teachers working in close collaboration. After all, it’s teachers who design students’ learning experiences, who build student relationships . . . who ultimately have the power to change the trajectory of our students’ lives. This book is intended to serve as a blueprint for teachers to alter the all-too-predictable outcomes for our historically under-served students. A first of its kind resource, the book makes the critical link between social justice and Universal Design for Learning (UDL) so that we can equip students (and teachers, too) with the will, skill, and collective capacity to enact positive change.

Oct-20 | 208 Pages

Paperback (9781544380247) | £23.99



Evolving Learner

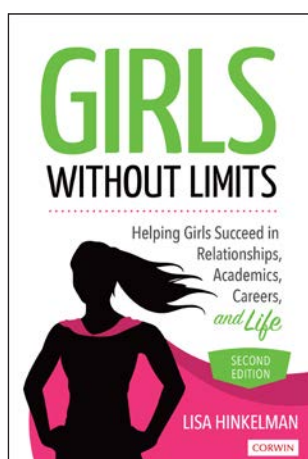
Shifting From Professional Development to Professional Learning From Kids, Peers, and the World

Lainie Rowell, Kristy Andre and Lauren Steinmann

What can kids teach us about educational practices? It turns out, plenty. PD is evolving into professional learning (PL), where personalized experiences focus on goals and outcomes, rather than seat time. In *Evolving Learner*, successful PL is framed through three critical sources: learning from kids, from peers, and from the world. Woven throughout the book are tangible connections to cycles of inquiry where a harmonious balance is the ultimate goal when students are engaged in inquiry for deeper learning and teachers are engaged in a parallel process to improve their practice.

Aug-20 | 192 Pages

Paperback (9781544338323) | £21.99



Girls Without Limits

Helping Girls Succeed in Relationships, Academics, Careers, and Life

Second Edition

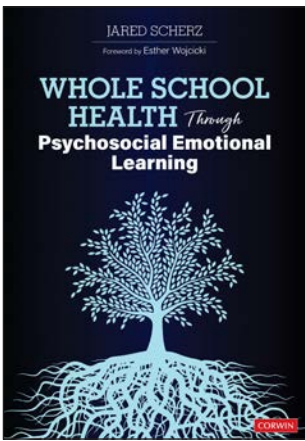
Lisa Hinkelman

Combining relevant research, findings from a large-scale national survey of more than 10,000 girls, and the voices and experiences of today’s adolescents, *Girls Without Limits* equips educators, parents, school counselors, mentors, and coaches with the skills and strategies they need to build solid relationships, handle difficult conversations, and cultivate a generation of girls who are strong, capable, confident, and successful.

Mar-21 | 288 Pages

Paperback (9781071807507) | £25.99





Whole School Health Through Psychosocial Emotional Learning
Jared Scherz

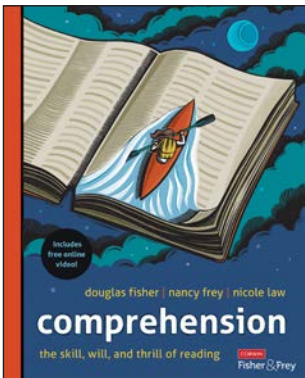
Designed for everyone involved in the educational system—including district administrators, teachers, students, parents, and the business community—this book provides a practical plan with steps to harmonize whole-school health, including sustainable growth in student character development, improvement of organizational health, and reduction of violence and other threats to education.

Mar-21 | 240 Pages

Paperback (9781071823637) | £27.99



Literacy



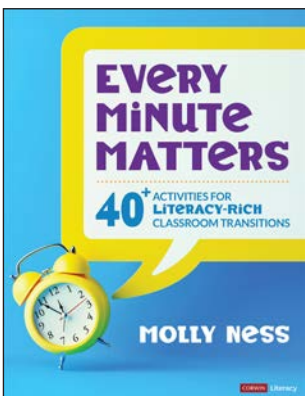
Comprehension [Grades K-12]
The Skill, Will, and Thrill of Reading
Douglas Fisher, Nancy Frey and Nicole Law

Corwin Literacy

Comprehension proposes a new, comprehensive model of reading instruction that goes beyond teaching skills to fostering engagement and motivation. Using a structured, three-pronged approach—skill, will, and thrill—students learn to experience reading as a purposeful act and embrace struggle as a natural part of the reading process.

Oct-20 | 208 Pages

Paperback (9781071812839) | £29.99



Every Minute Matters [Grades K-5]
40+ Activities for Literacy-Rich Classroom Transitions
Molly Ness

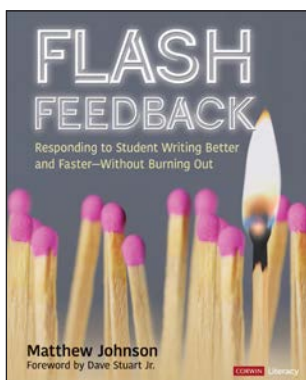
Corwin Literacy

Teachers are faced with a real challenge: time. There is never enough time to do it all. While teachers don't have the power to create more minutes in the day, they do have the power to be effective with the time given. In this book, the author introduces 40 innovative activities designed to replace seatwork.

Oct-20 | 152 Pages

Paperback (9781544382449) | £21.99





Flash Feedback [Grades 6-12]

Responding to Student Writing Better and Faster – Without Burning Out

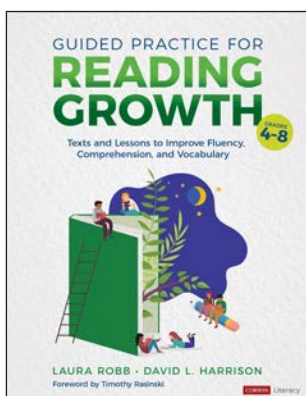
Matthew Johnson

Corwin Literacy

For ELA teachers, the danger of burnout is all too real. Inundated with seemingly insurmountable piles of papers to read, respond to, and grade, many teachers often find themselves struggling to balance differentiated, individualized feedback with the one resource they are already overextended on—time. Matthew Johnson offers classroom-tested solutions that not only alleviate the feedback-burnout cycle, but also lead to significant growth for students. These time-saving strategies built on best practices for feedback help to improve relationships, ignite motivation, and increase student ownership of learning.

Aug-20 | 176 Pages

Paperback (9781544360492) | £23.99



Guided Practice for Reading Growth, Grades 4-8

Texts and Lessons to Improve Fluency, Comprehension, and Vocabulary

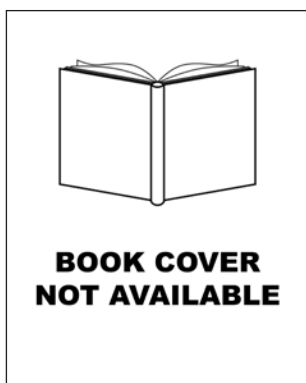
Laura Robb and David L. Harrison

Corwin Literacy

Guided Practice for Reading Growth provides all you need to support middle grade students reading two or more years below grade level. Twenty-four powerful reading lessons feature original poems and short texts that interest students and encourage them to think deeply.

Oct-20 | 168 Pages

Paperback (9781544398495) | £22.99



How to Prevent Reading Difficulties, Grades PreK-3

Proactive Practices for Teaching Young Children to Read

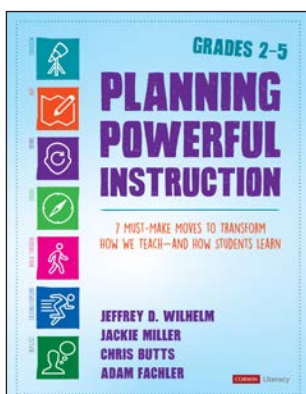
Mark Weakland

Corwin Literacy

Do you have the knowledge and instructional ability to effectively teach foundational skills and to support students who show signs of reading difficulties? It is a tall order and one that challenges many primary grade teachers. How to Prevent Reading Difficulties, Grades PreK-3 builds on decades of evidence and years of experience to help teachers understand and apply the science reading to Tier 1 instruction.

May-21 | 272 Pages

Paperback (9781071823439) | £25.99



Planning Powerful Instruction, Grades 2-5

7 Must-Make Moves to Transform How We Teach—and How Students Learn

Jeffrey D. Wilhelm, Jackie Miller, Christopher Butts and Adam Fachler

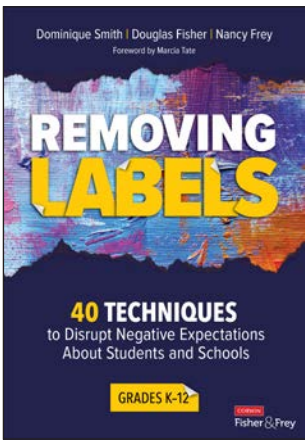
Corwin Literacy

With so many demands and so much content available for teachers, we need to put a higher value on an often-overlooked skill: planning learning experiences that will both engage and inspire our students, by design, over time. Planning Powerful Instruction is your go-to guide for transforming student outcomes through stellar instructional planning. Its seven-step framework—the EMPOWER model—gives you techniques proven to help students develop true insight and understanding.

Aug-20 | 320 Pages

Paperback (9781544342818) | £22.99





Removing Labels, Grades K-12

40 Techniques to Disrupt Negative Expectations About Students and Schools

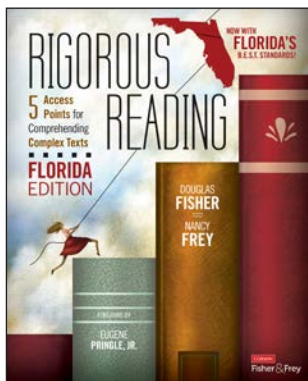
Dominique Smith, Douglas Fisher and Nancy Frey

Corwin Literacy

No matter how conscientious we are, we carry implicit bias...which quickly turns into assumptions and then labels. Labels define our interactions with and expectations of students. Labels contribute to student identity and agency. And labels can have a negative effect beyond the classroom. It's crucial, then, that teachers remove labels and focus on students' strengths – but this takes real work at an individual, classroom, and schoolwide scale. Removing Labels urges you to take an active approach toward disrupting the negative effects of labels and assumptions that interfere with student learning. Removing Labels is more than a collection of teaching strategies—it's a commitment to providing truly responsive education that serves all children. When you and your colleagues take action to prevent negative labels from taking hold, the whole community benefits.

Apr-21 | 240 Pages

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Rigorous Reading, Florida Edition

5 Access Points for Comprehending Complex Texts

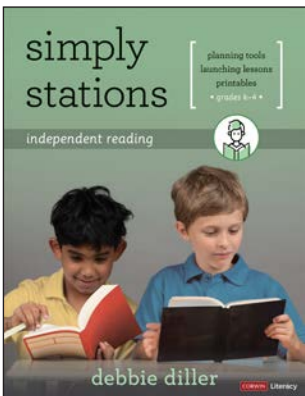
Douglas Fisher and Nancy Frey

Corwin Literacy

Call it close reading, call it deep reading, call it analytic reading—call it what you like. The point is, it's a level of understanding that students of any age can achieve with the right kind of instruction. In this book, Nancy and Doug articulate an instructional plan so clearly, and so squarely built on research, that teachers, schools, and districts need look no further.

Aug-20 | 176 Pages

Paperback (9781071810637) | £27.99



Simply Stations: Independent Reading, Grades K-4

Debbie Diller

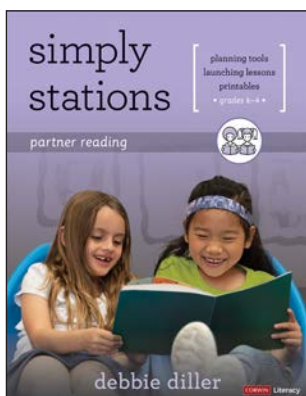
Corwin Literacy

Simply Stations: Independent Reading shows how to ensure that kids are purposefully and effectively practicing comprehension, deeper thinking, vocabulary, and communication skills every day. You'll be amazed at what your students can do when you incorporate this important station with intention! Debbie Diller has been refining literacy stations for over 40 years, working with thousands of teachers and students. She gives everything you need to plan, teach, and refresh the Independent Reading station year-round.

Aug-20 | 168 Pages

Paperback (9781544367149) | £21.99





Simply Stations: Partner Reading, Grades K-4

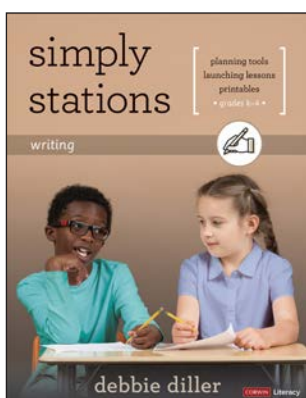
Debbie Diller

Corwin Literacy

Simply Stations: Partner Reading shows how to ensure that kids are purposefully and effectively practicing comprehension, deeper thinking, vocabulary, and communication skills every day. You'll be amazed at what your students can do when you incorporate this important station with intention! Debbie Diller has been refining literacy stations for over 40 years, working with thousands of teachers and students. She gives everything you need to plan, teach, and refresh the Partner Reading station year-round.

Oct-20 | 176 Pages

Paperback (9781544367156) | £21.99



Simply Stations: Writing, Grades K-4

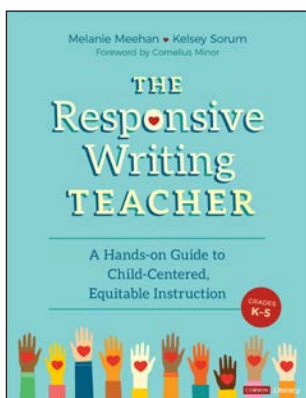
Debbie Diller

Corwin Literacy

Simply Stations: Writing shows how to ensure that kids are purposefully and effectively practicing comprehension, deeper thinking, vocabulary, and communication skills every day. You'll be amazed at what your students can do when you incorporate this important station with intention! Debbie Diller has been refining literacy stations for over 40 years, working with thousands of teachers and students. She gives everything you need to plan, teach, and refresh the Writing station year-round.

Apr-21 | 200 Pages

Paperback (9781544395005) | £19.99



The Responsive Writing Teacher, Grades K-5

A Hands-on Guide to Child-Centered, Equitable Instruction

Melanie Meehan and Kelsey Sorum

Corwin Literacy

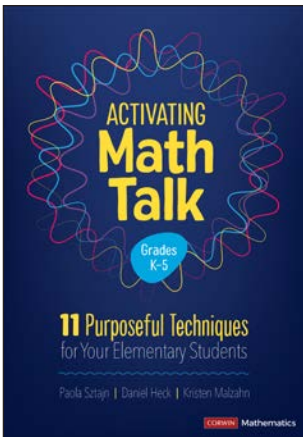
Every classroom is shaped by the skills, languages, social and cultural identities, perspectives, and passions of the children within it. When you approach writing instruction with a deep understanding of children in your classroom, everything else—assessment, planning, differentiated instruction, mentor and shared texts—begins to fall into place. And you can teach writing with inclusion, equity, and agency at the forefront. Authors Melanie Meehan and Kelsey Sorum show you how to adapt curriculum to meet the needs of the whole child. Each chapter offers intentional steps for responsive instruction across four domains: academic, linguistic, cultural, and social-emotional.

Apr-21 | 224 Pages

Paperback (9781071840641) | £23.99



Mathematics & Numeracy



Activating Math Talk

11 Purposeful Techniques for Your Elementary Students

First Edition

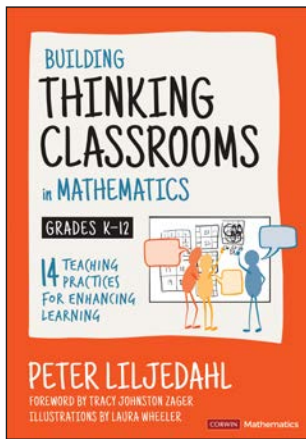
Paola Sztajn, Daniel Heck and Kristen Malzahn

Corwin Mathematics Series

Many mathematics teachers agree that engaging students in high quality discourse is important for their conceptual learning, but successfully promoting such discourse in elementary classrooms—with attention to the needs of every learner—can be a challenge. *Activating Math Talk* tackles this challenge by bringing practical, math-specific, productive discourse techniques that are applicable to any lesson or curriculum. Framed around 11 student-centered discourse techniques, this research-based book connects purposeful instructional techniques to specific lesson goals and includes a focus on supporting emergent multilingual learners.

Dec-20 | 240 Pages

Paperback (9781544394305) | £24.99



Building Thinking Classrooms in Mathematics, Grades K-12

14 Teaching Practices for Enhancing Learning

First Edition

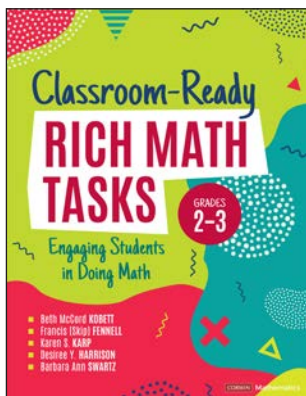
Peter Liljedahl

Corwin Mathematics Series

Sparked by Peter Liljedahl's 15 years of research, this practical guide helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. The book includes firsthand accounts of how these practices foster thinking and offers a plethora of rich tasks to get started.

Dec-20 | 344 Pages

Paperback (9781544374833) | £29.99



Classroom-Ready Rich Math Tasks for Grades 2-3

Engaging Students in Doing Math

Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Desiree Harrison and Barbara Ann Swartz

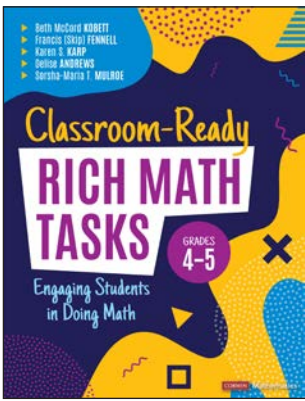
Corwin Mathematics Series

The 56 engaging mathematical tasks in this guide help connect and develop concepts, skills, and practices, which will encourage your youngest students to reason, discuss, explore, justify, monitor their own thinking, and connect the mathematics they know to new situations. In short, these ready-to-use tasks will engage primary students in truly doing mathematics!

Jul-21

Paperback (9781544399133) | £27.99





Classroom-Ready Rich Math Tasks for Grades 4-5

Engaging Students in Doing Math

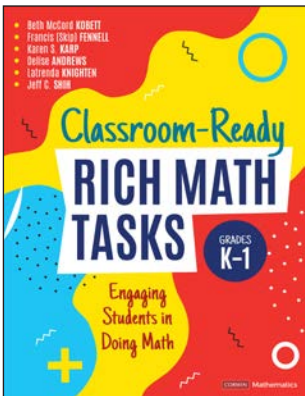
Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Delise Andrews and Sorsha-Maria Mulroe

Corwin Mathematics Series

The more than 50 engaging mathematical tasks in this guide connect and develop concepts, skills, and practices, which will encourage your students to reason, discuss, explore, justify, monitor their own thinking, and connect the mathematics they know to new situations. In short, these ready-to-use tasks will engage students in truly doing mathematics!

May-21 | 304 Pages

Paperback (9781544399164) | £27.99



Classroom-Ready Rich Math Tasks for Grades K-1

Engaging Students in Doing Math

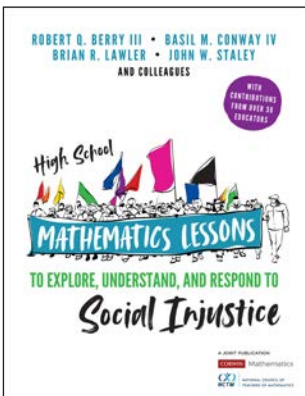
Beth McCord Kobett, Francis (Skip) Fennell, Karen S. Karp, Delise Andrews, Latrenda Knighten and Jeff Shih

Corwin Mathematics Series

The 56 engaging mathematical tasks in this guide help connect and develop concepts, skills, and practices, which will encourage your youngest students to reason, discuss, explore, justify, monitor their own thinking, and connect the mathematics they know to new situations. In short, these ready-to-use tasks will engage primary students in truly doing mathematics!

May-21 | 320 Pages

Paperback (9781544399102) | £27.99



High School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice

First Edition

Robert Q. Berry III, Basil M. Conway IV, Brian R. Lawler and John W. Staley

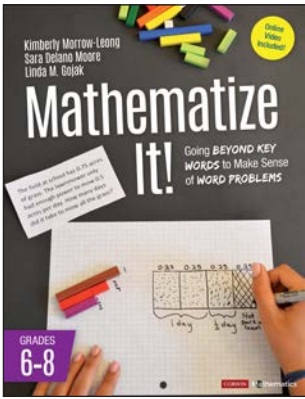
Corwin Mathematics Series

Along with expert guidance from the lead authors, the lessons in this book explain how to teach mathematics for self- and community-empowerment. It walks teachers step-by-step through the process of using mathematics—across all high school content domains—as a tool to explore, understand, and respond to issues of social injustice including: environmental injustice; wealth inequality; food insecurity; and gender, LGBTQ, and racial discrimination.

Aug-20 | 328 Pages

Paperback (9781544352596) | £26.99





Mathematize It! [Grades 6-8]

Going Beyond Key Words to Make Sense of Word Problems, Grades 6-8

First Edition

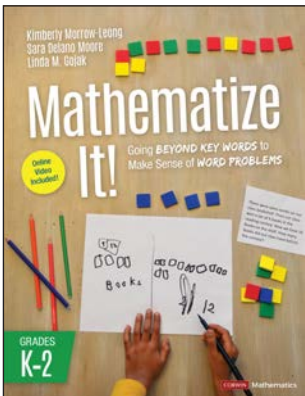
Kimberly Morrow-Leong, Sara Delano Moore and Linda M. Gojak

Corwin Mathematics Series

This book shares a reasoning approach that helps students dig into the problem to uncover the underlying mathematics, deeply consider the problem’s context, and employ strong operation sense to solve it. Through the process of mathematizing, the authors provide an explanation of a consistent method—and specific instructional strategies—to take the initial focus off specific numbers and computations and put it on the actions and relationships expressed in the problem.

Oct-20 | 264 Pages

Paperback (9781506354484) | £24.99



Mathematize It! [Grades K-2]

Going Beyond Key Words to Make Sense of Word Problems, Grades K-2

First Edition

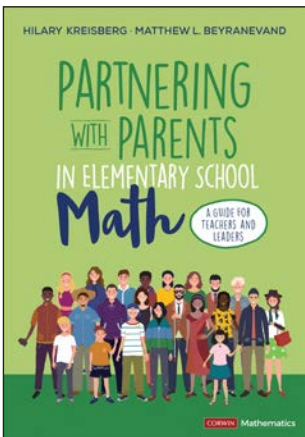
Kimberly Morrow-Leong, Sara Delano Moore and Linda M. Gojak

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Aug-20 | 232 Pages

Paperback (9781544389851) | £25.99



Partnering With Parents in Elementary School Math

A Guide for Teachers and Leaders

Hilary Kreisberg and Matthew L. Beyranevand

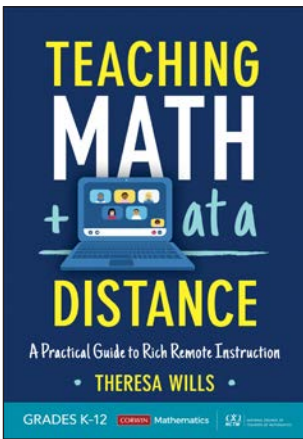
Corwin Mathematics Series

Partnering With Parents in Elementary School Math provides educators with long overdue guidance on how to productively partner and communicate with families about their children’s mathematics learning. It includes reproducible surveys, letters, and planning documents that can be used to improve the home-school relationship, which in turn helps students, parents, teachers, and education leaders alike.

Apr-21 | 208 Pages

Paperback (9781071810866) | £25.99





Teaching Math at a Distance, Grades K-12

A Practical Guide to Rich Remote Instruction

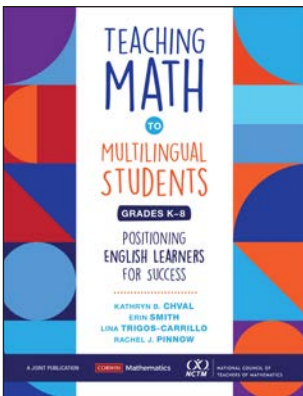
Theresa Wills

Corwin Mathematics Series

Teaching Math at a Distance translates what we know about equitable, rigorous face-to-face mathematics instruction into an online venue. It offers the support, clarity, and inspiration teachers need to provide all students with deep learning and academic growth at a distance.

Jan-21 | 280 Pages

Paperback (9781071837139) | £27.99



Teaching Math to Multilingual Students, Grades K-8

Positioning English Learners for Success

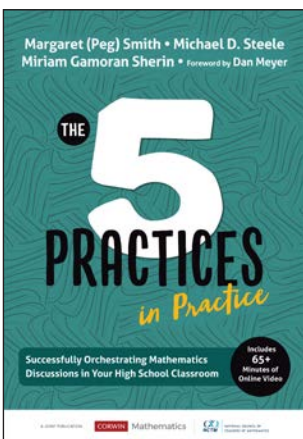
Kathryn B. Chval, Erin Smith, Lina Trigos-Carrillo and Rachel J. Pinnow

Corwin Mathematics Series

With case studies and activities that provide a solid foundation for teachers' growth and exploration, this groundbreaking book will help teachers and teacher educators engage in meaningful, humanized mathematics instruction.

Mar-21 | 248 Pages

Paperback (9781071810842) | £25.99



The Five Practices in Practice [High School]

Successfully Orchestrating Mathematics Discussions in Your High School Classroom

First Edition

Margaret (Peg) Smith, Michael D. Steele and Miriam Gamoran Sherin

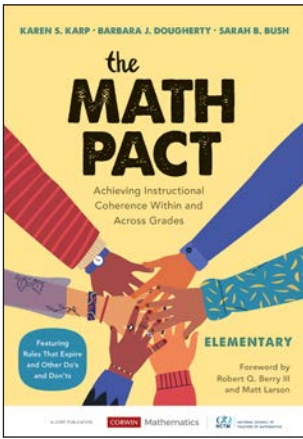
Corwin Mathematics Series

Enhance your fluency in the five practices—anticipating, monitoring, selecting, sequencing, and connecting—to bring powerful discussions of mathematical concepts to life in your high school classroom. This book unpacks the five practices for deeper understanding and empowers you to use each practice effectively.

Aug-20 | 280 Pages

Paperback (9781544321233) | £24.99





The Math Pact, Elementary

Achieving Instructional Coherence Within and Across Grades

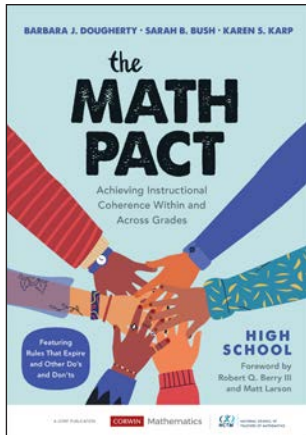
Karen S. Karp, Barbara J. Dougherty and Sarah B. Bush

Corwin Mathematics Series

When “rules” seem to change from year to year, mathematics can seem like a disconnected mystery for students. Clear up the confusion with a Mathematics Whole-School Agreement! Expanded from the highly popular “Rules that Expire” series of NCTM articles, this essential guide leads educators through the collaborative step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction. You’ll learn to avoid “rules that expire”—tricks that may seem to help students in one grade but hurt in the long run.

Oct-20 | 208 Pages

Paperback (9781544399485) | £25.99



The Math Pact, High School

Achieving Instructional Coherence Within and Across Grades

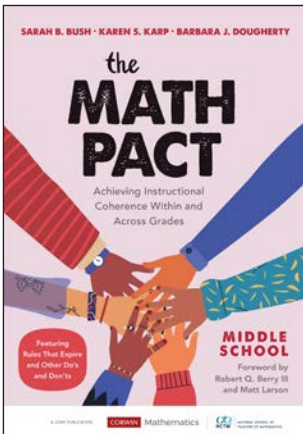
Barbara J. Dougherty, Sarah B. Bush and Karen S. Karp

Corwin Mathematics Series

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Oct-20 | 200 Pages

Paperback (9781544399607) | £25.99



The Math Pact, Middle School

Achieving Instructional Coherence Within and Across Grades

Sarah B. Bush, Karen S. Karp and Barbara J. Dougherty

Corwin Mathematics Series

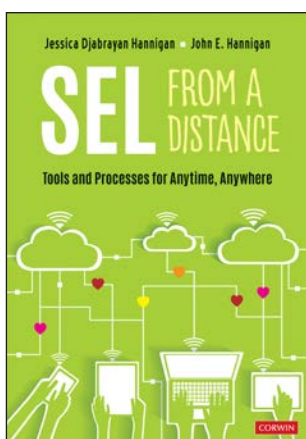
Expanded from the highly popular “Rules that Expire” series of NCTM articles, this essential guide leads educators through the collaborative step-by-step process of establishing a coherent and consistent learner-centered and equitable approach to mathematics instruction. Through this work, you will identify, streamline, and become passionate about using clear and consistent mathematical language, notations, representations, rules, and generalizations within and across classrooms and grades. Importantly, you’ll learn to avoid “rules that expire”—tricks that may seem to help students in one grade but hurt in the long run.

Oct-20 | 208 Pages

Paperback (9781544399553) | £25.99



Online Learning & Distance Education



SEL From a Distance

Tools and Processes for Anytime, Anywhere

Jessica Djabrayan Hannigan and John E. Hannigan

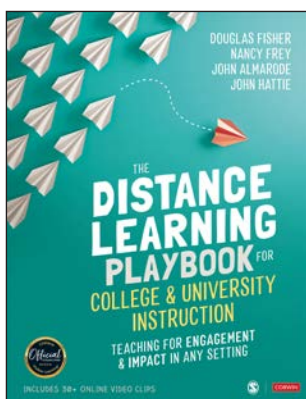
The pandemic and subsequent switch to distance learning combined with recent instances of racial injustice has put a spotlight on the cracks in the practice of social and emotional learning (SEL). More than ever before, schools are shifting their focus and prioritizing SEL competencies—around the nation and the world. The call for compassion has never been greater. To easily and effortlessly build SEL into virtual, blended, or in-person environments, behavior experts Jessica Djabrayan Hannigan and John Hannigan have drawn together a collection of tools and processes for SEL that can be applied in any learning environment.

Dec-20 | 144 Pages

Paperback (9781071840016) | £19.99



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The Distance Learning Playbook for College and University Instruction

Teaching for Engagement and Impact in Any Setting

Douglas Fisher, Nancy Frey, John Almarode and John Hattie

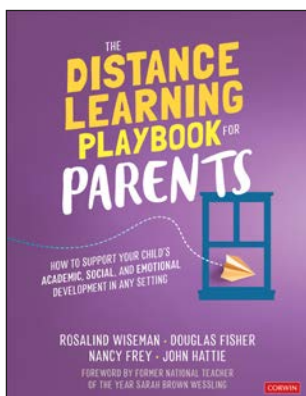
Much more than a collection of cool tools and apps, The Distance Learning Playbook for College and University Instruction mobilizes decades of Visible Learning® research to reveal those evidence-based strategies that work best in an online environment. Supplemented by video footage and opportunities to self-assess and reflect, the book addresses every dynamic that must be in place for students to learn, even at a distance.

Oct-20 | 200 Pages

Paperback (9781071838679) | £23.99



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The Distance Learning Playbook for Parents

How to Support Your Child's Academic, Social, and Emotional Development in Any Setting

Rosalind Wiseman, Douglas Fisher, Nancy Frey and John Hattie

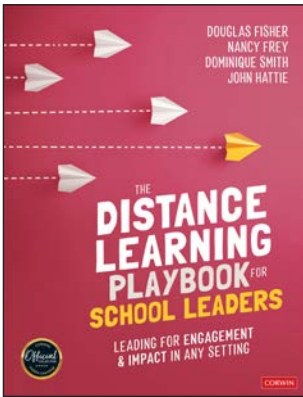
Parent involvement has always been a vital part of any child's education, but the pandemic and resulting remote instruction require that parents and educators partner at a deeper level. Following the tremendous success of The Distance Learning Playbook, K-12, education authorities Doug Fisher, Nancy Frey, and John Hattie have teamed up with New York Times bestselling author and parenting expert Rosalind Wiseman to bring you the consummate guide to support your child's academic, social, and emotional development in any learning environment – while not overwhelming you in the process.

Nov-20 | 160 Pages

Paperback (9781071838327) | £16.99



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The Distance Learning Playbook for School Leaders

Leading for Engagement and Impact in Any Setting

Douglas Fisher, Nancy Frey, Dominique Smith and John Hattie

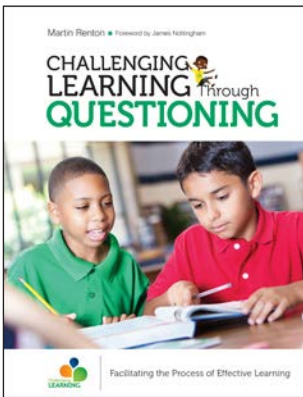
Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, *The Distance Learning Playbook for School Leaders* applies the wisdom and evidence of the **VISIBLE LEARNING®** research to understand what works best. Spanning topics from school climate at a distance, leader credibility, care for self and colleagues, instructional leadership teams, stakeholder advisory groups, and virtual visibility, this comprehensive playbook details the research- and evidence-based strategies school leaders can mobilize to lead the delivery of high-impact learning in an online, virtual, and distributed environment.

Dec-20 | 152 Pages

Paperback (9781071839843) | £23.99



Teaching Methods & Learning Styles



Challenging Learning Through Questioning

Facilitating the Process of Effective Learning

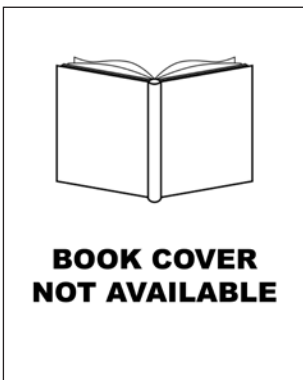
Martin Renton

Corwin Teaching Essentials

Effective questioning builds on natural curiosity, moving students out of their comfort zone and into the learning zone in a purposeful, accessible way. With this insightful guide, you'll fine-tune the three essential skills of questioning—know your intent, plan your responses, and stay purposefully silent—to elicit noticeably improved responses from students.

Aug-20 | 224 Pages

Paperback (9781506376578) | £26.99



Collective Student Efficacy

Developing Independent and Inter-Dependent Learners

John Hattie, Douglas Fisher, Nancy Frey and Shirley Clarke

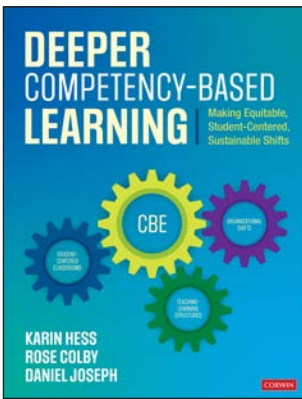
Corwin Teaching Essentials

This book is based on one of the most important influences on student learning: teachers who believe that they can improve their students' achievements. Along with this, the book explores the notion that this powerful belief can also exist between students, enhancing their achievements but also preparing them for real world encounters and job demands.

Jul-21 | 184 Pages

Paperback (9781544383446) | £29.99





Deeper Competency-Based Learning

Making Equitable, Student-Centered, Sustainable Shifts

Karin Hess, Rose Colby and Daniel Joseph

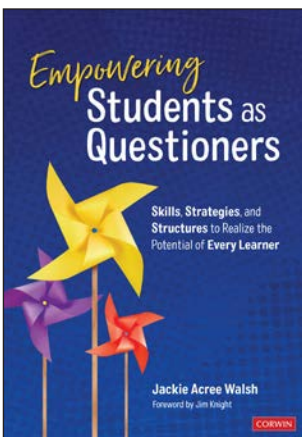
Employ the WHAT (deeper academic and personalized learning), the WHY (equity for all), and the HOW (learner-centered approaches) of Competency-Based Education, maximizing the time, place, and pace of student learning. Build the foundation for change using best practices from the authors' CBE implementation experiences across states, districts, and schools.

Aug-20 | 248 Pages

Paperback (9781544397061) | £30.99



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Empowering Students as Questioners

Skills, Strategies, and Structures to Realize the Potential of Every Learner

Jackie Acree Walsh

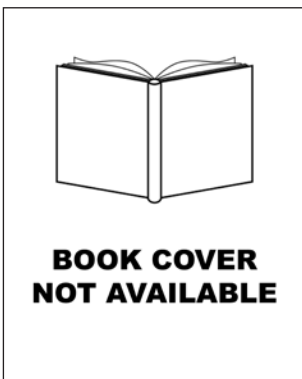
When students become questioners, learning improves for all. Yet, even though research has repeatedly shown that student questioning increases ownership of learning and narrows opportunity gaps, studies show that students ask less than five percent of the questions in classrooms today. How do you turn this teacher-centric dynamic around? In this book by bestselling author and education expert Jackie Walsh, the author shifts the focus to student-centric learning and how to develop student questioning strategies, including self-questions, academic questions, exploratory questions, and dialogic questions.

Apr-21 | 168 Pages

Paperback (9781544331744) | £25.99



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Fall Down 7 Times, Get Up 8

Raising and Teaching Self-Motivated Learners, K-12

Second Edition

Debbie Silver

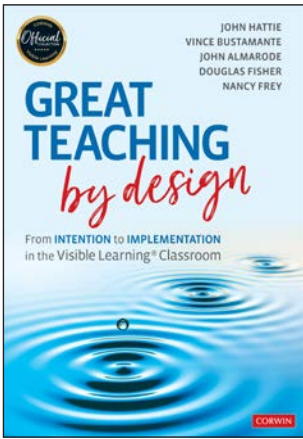
The book informs adults about motivational theory, and more importantly, gives them concrete, applicable strategies and ideas of what to say and what not to say to truly motivate learners. The title, Fall Down 7 Times, Get Up 8, implies that failure is not only a possibility, it is a very concrete way of gaining ground. The author aims to change the conversation from today's "Failure is not an option," to "We can utilize what seems to be failure as the next logical step towards one's goals." Students need to be taught to view failure as a temporary "glitch" and a step towards success rather than as a permanent state of being.

Jul-21 | 264 Pages

Paperback (9781071820162) | £21.99



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Great Teaching by Design

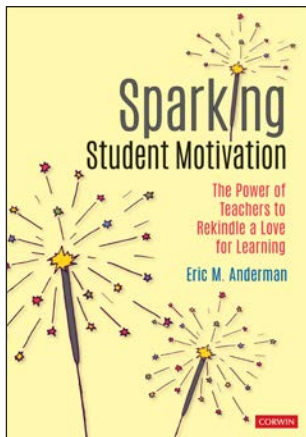
From Intention to Implementation in the Visible Learning Classroom

John Hattie, Vince Bustamante, John Almarode, Douglas Fisher and Nancy Frey

Why leave student success up to chance? By combining your intuition and experience with the latest research on high-impact learning practices, you can evolve your teaching from good to great and make a lasting difference for your students. Organized around the DIIE framework, Great Teaching by Design takes you step-by-step from intention to implementation to accelerate the impact your teaching has on student learning.

Jan-21 | 128 Pages

Paperback (9781071818336) | £23.99



Sparkling Student Motivation

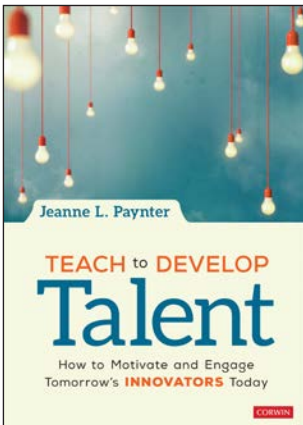
The Power of Teachers to Rekindle a Love for Learning

Eric M. Anderman

This book is here to show how you, as a classroom teacher, can generate enthusiasm, confidence, and joy in your students. You can affect motivation and make a difference in their lives. Delve into the what, why, and how of motivation, its effects on learning, and your ability to spark that motivation using practical strategies to improve academic outcomes.

Oct-20 | 240 Pages

Paperback (9781071803189) | £26.99



Teach to Develop Talent

How to Motivate and Engage Tomorrow's Innovators Today

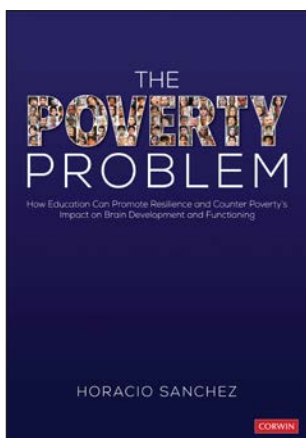
Jeanne L. Paynter

Are you cultivating the real-world creative problem-solving skills today's diverse learners need for future success? Or have we leaned so far into test preparation that we've left no room for developing our students' unique talents, leaving them disengaged and unmotivated? With the new brain-based Talent-Targeted Teaching and Learning model described in this book, you can focus instead on developing all students' metacognitive, creative problem-solving, and leadership skills alongside the required content standards. Teach to Develop Talent applies the psychology of motivation, engagement, and achievement to practical, culturally responsive strategies educators can use to equitably identify and develop students' cognitive and social-emotional skills, including curiosity, creativity, perseverance, reasoning, persistence, empathy, and more.

Mar-21 | 248 Pages

Paperback (9781071812556) | £27.99





The Poverty Problem

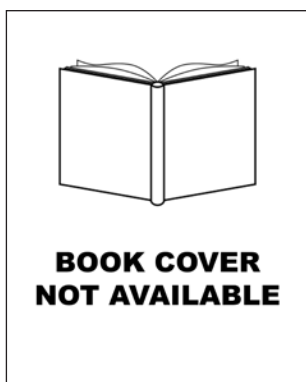
How Education Can Promote Resilience and Counter Poverty's Impact on Brain Development and Functioning

Horacio Sanchez

Economic hardship is changing our students' brain structures at a genetic level, producing psychological, behavioral, and cognitive issues that dramatically impact learning, behavior, physical health, and emotional stability. But there is hope. This groundbreaking book by one of the nation's top experts in brain science and resilience offers solutions that will change minds, attitudes, and behaviors. Learn about how problems develop between people of different races, how the brain develops in persistent poverty, and how it might react to solutions.

Mar-21 | 296 Pages

Paperback (9781071842928) | £27.99



Unlocking Learning Intentions and Success Criteria

Shifting From Product to Process Across the Disciplines

Shirley Clarke

Corwin Teaching Essentials

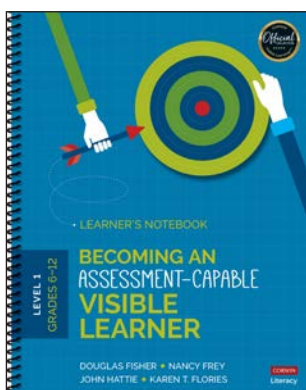
Shirley Clarke distills over twenty years of LISC research into a simple how-to guide. Learn how to phrase learning intentions, plan for them, and share them with students; how to create success criteria to match each intention; and how to adapt and implement these strategies across different disciplines.

May-21 | 160 Pages

Paperback (9781544399683) | £26.99



Bestsellers



Becoming an Assessment-Capable Visible Learner, Grades 6-12, Level 1: Learner's Notebook

Douglas Fisher, Nancy Frey, John Hattie and Karen T. Flories

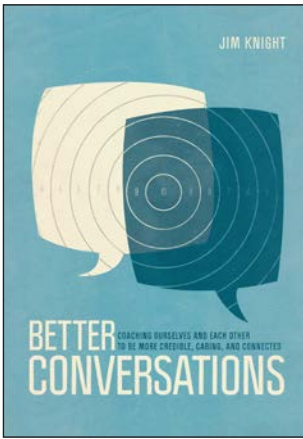
Corwin Literacy

These notebooks are the first of their kind to continue the journey of Visible Learning by helping students monitor their own learning journey. Strengthening foundational metacognitive skills, the notebooks guide students to understand what they're learning, why they're learning it, and the strategies they need along the way. Designed to be used with the Becoming a Visible Learner Teacher's Guide.

Feb-19 | 168 Pages

Paperback (9781506387031) | £9.99





Better Conversations

Coaching Ourselves and Each Other to Be More Credible, Caring, and Connected

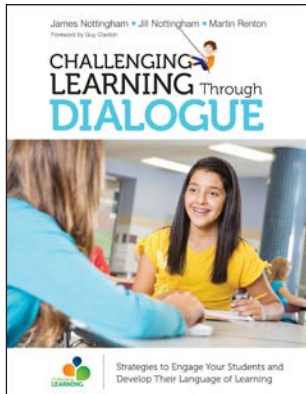
First Edition

Jim Knight

Enter instructional coaching expert Jim Knight, who in *Better Conversations* honors our capacity for improving our schools by improving our communication. Asserting that our schools are only as good as the conversations within them, Jim shows us how to adopt the habits essential to transforming the quality of our dialogues.

Dec-15 | 256 Pages

Paperback (9781506307459) | £21.99



Challenging Learning Through Dialogue

Strategies to Engage Your Students and Develop Their Language of Learning

International Edition

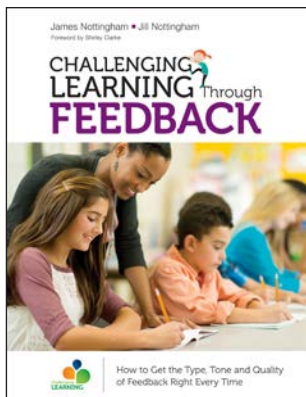
James Nottingham, Jill Nottingham and Martin Renton

Corwin Teaching Essentials

Classroom discussion has a major effect on student learning. In fact, dialogue is one of the best vehicles for learning how to think, make moral decisions, and understand another person’s point of view. Research also indicates that most teachers talk too much in the classroom and don’t wait long enough for students to respond. How do we improve the quality of classroom discussion? *Challenging Learning Through Dialogue* transforms the most up-to-date research into practical strategies that work.

Feb-17 | 208 Pages

Paperback (9781506376851) | £23.99



Challenging Learning Through Feedback

How to Get the Type, Tone and Quality of Feedback Right Every Time

International Edition

James Nottingham and Jill Nottingham

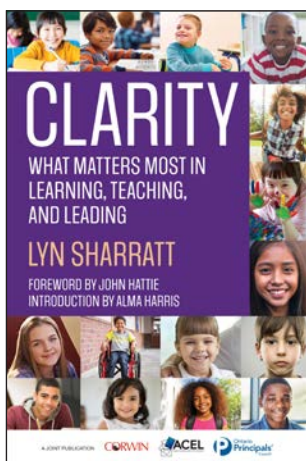
Corwin Teaching Essentials

Feedback has the potential to dramatically improve student learning – if done correctly. In fact, providing high quality feedback is one of the most critical roles of a teacher. But if feedback is not done correctly it can have a minimal – or even negative effect – on learning. *Challenging Learning Through Feedback* provides educators with the tools they need to establish clear learning intentions and success criteria in order to craft high quality feedback and avoid common feedback mistakes.

Mar-17 | 184 Pages

Paperback (9781506376905) | £23.99





CLARITY

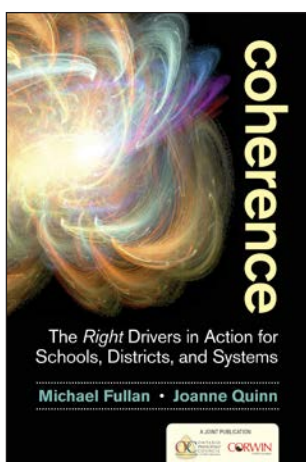
What Matters MOST in Learning, Teaching, and Leading

Lyn Sharratt

Comprehensive in scope, this book illustrates how system and school leaders must come together to boost student achievement and build teacher capacity to learn, teach and lead. Through emphasizing collaborative processes, Lyn Sharratt's detailed design demonstrates how shared knowledge, equity and expertise can make every classroom more effective and every teacher more empowered.

Jan-19 | 400 Pages

Paperback (9781506358727) | £25.99



Coherence

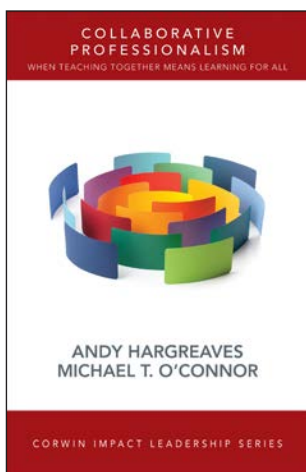
The Right Drivers in Action for Schools, Districts, and Systems

Michael Fullan and Joanne Quinn

Fight initiative overload and fragmentation with the Coherence Framework, a dynamic path to lasting school change. Using the right drivers as a foundation, you'll discover the Coherence Framework's four components—focused direction, cultivating collaborative cultures, deepening learning, and securing accountability—and bring people and ideas together on a shared path to maximize success.

Oct-15 | 168 Pages

Paperback (9781483364957) | £20.99



Collaborative Professionalism

When Teaching Together Means Learning for All

Andy Hargreaves and Michael T. O'Connor

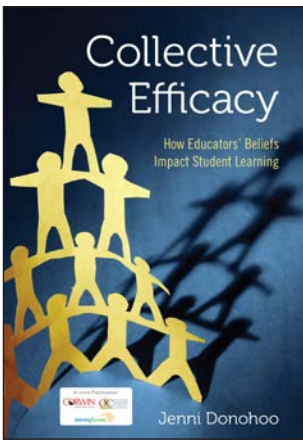
Corwin Impact Leadership Series

To be effective in optimizing student outcomes, collaborative efforts among educators must be planned with clarity and executed with care. This book lays out the theory and practice of Collaborative Professionalism so that all educators can apply it immediately to benefit their classrooms. Includes core tenets, case studies, and more.

Jul-18 | 176 Pages

Paperback (9781506328157) | £16.99





Collective Efficacy

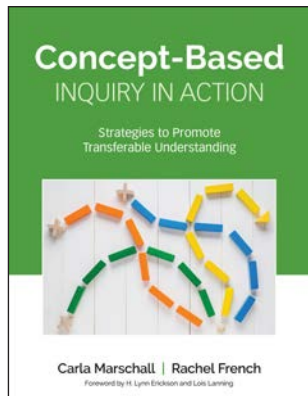
How Educators' Beliefs Impact Student Learning

Jenni Donohoo

If educators' realities are filtered through the belief that they can do very little to influence student achievement, then it is likely these beliefs will manifest in their practice. The solution? Collective efficacy (CE)—the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students' needs. This book presents practical strategies and tools for increasing student achievement.

Jan-17 | 152 Pages

Paperback (9781506356495) | £21.99



Concept-Based Inquiry in Action

Strategies to Promote Transferable Understanding

First Edition

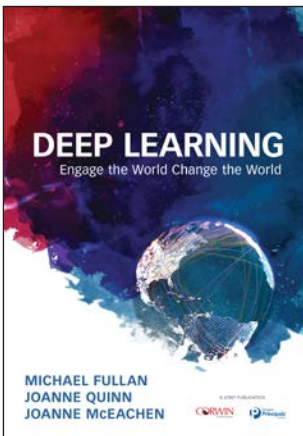
Carla Marschall and Rachel French

Corwin Teaching Essentials

In a world filled with complexity, the role of the teacher as a facilitator of conceptual understanding has never been more pressing. Concept-Based Inquiry in Action provides teachers with the tools and resources necessary to focus student learning around concepts and conceptual relationships that support the transfer of understanding in any K-12 classroom.

Aug-18 | 368 Pages

Paperback (9781506391298) | £26.99



Deep Learning

Engage the World Change the World

First Edition

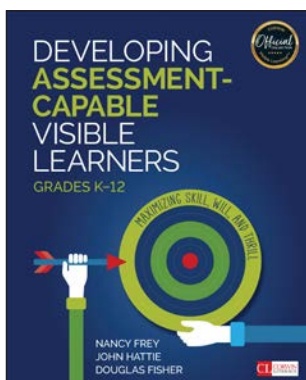
Michael Fullan, Joanne Quinn and Joanne McEachen

Incorporating practical tools and processes to engage all educational stakeholders in new partnerships and drive deep learning, this book takes up the question of how to mobilize whole-system change and transform learning for all students. Schools and districts will learn how to shift practice and measure learning in authentic ways.

Feb-18 | 208 Pages

Paperback (9781506368580) | £25.99





Developing Assessment-Capable Visible Learners, Grades K-12

Maximizing Skill, Will, and Thrill

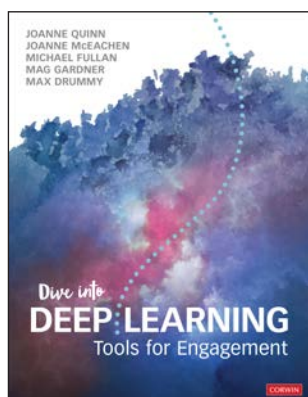
Nancy Frey, John Hattie and Douglas Fisher

Corwin Literacy

Imagine students who understand their educational goals, have the tools they need for the journey, and monitor their own progress. Delving deeply into the critical component of student self-assessment, this illuminating book shows how to make this scenario an everyday reality, motivating your students to higher levels of achievement.

Jun-18 | 184 Pages

Paperback (9781506389981) | £27.99



Dive Into Deep Learning

Tools for Engagement

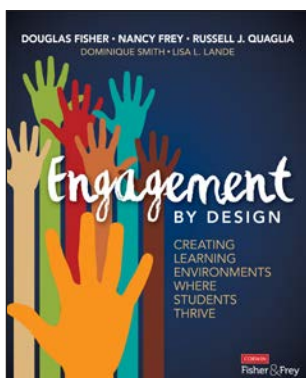
First Edition

Joanne Quinn, Joanne McEachen, Michael Fullan, Mag Gardner and Max Drummy

Loaded with tips, tools, protocols, and examples, this essential companion to the runaway best-seller, *Deep Learning: Engage the World Change the World*, has everything educators need to construct and drive meaningful deep learning experiences that give purpose, unleash student potential, and prepare students to become problem-solving change agents in a global society.

Aug-19 | 296 Pages

Paperback (9781544361376) | £29.99



Engagement by Design

Creating Learning Environments Where Students Thrive

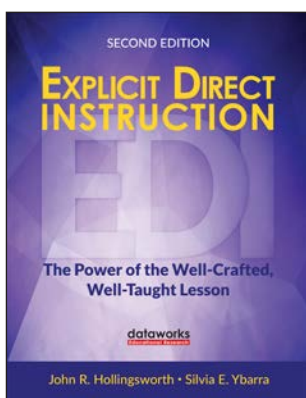
Douglas Fisher, Nancy Frey, Russell J. Quaglia, Dominique Smith and Lisa L. Lande

Corwin Literacy

Every teacher wants engaged students. No student wants to be bored. So why isn't every classroom teeming with discussion and purposeful activity? *Engagement by Design* gives you a framework for making daily improvements in student engagement. You'll learn how focusing on relationships, clarity, and challenge can put you in control of managing your classroom's success, one motivated student at a time.

Nov-17 | 192 Pages

Paperback (9781506375731) | £26.99



Explicit Direct Instruction (EDI)

The Power of the Well-Crafted, Well-Taught Lesson

Second Edition

John R. Hollingsworth and Silvia E. Ybarra

Corwin Teaching Essentials

Hollingsworth and Ybarra have refined and extended their highly successful methods in the second edition of this invaluable bestseller. EDI helps teachers deliver well-designed lessons that improve achievement for all learners. Written in an easy-to-read style, this updated resource illustrates what EDI look like in inclusive and diverse classrooms.

Nov-17 | 248 Pages

Paperback (9781506337517) | £27.99





FinnishED Leadership

Four Big, Inexpensive Ideas to Transform Education

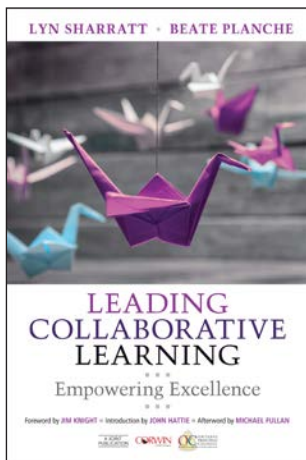
Pasi Sahlberg

Corwin Impact Leadership Series

FinnishEd Leadership examines the success Finland has attained in international student assessments, namely PISA, from a different perspective: the educational leader. The four main ideas and supplemental straightforward strategies derived from Finnish leadership culture in this resource incorporated into policy or practice will improve overall educational performance of your school no matter the location.

Sep-17 | 120 Pages

Paperback (9781506325422) | £16.99



Leading Collaborative Learning

Empowering Excellence

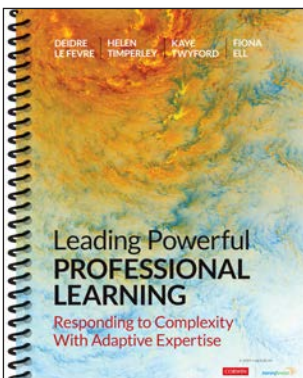
First Edition

Lyn Sharratt and Beate Planche

This resource-rich guide to collaborative learning and leadership provides a straightforward, strategic path to achieving sustainable communities of deep learners. Research-proven inquiry techniques, vignettes, case studies and action-oriented protocols help you build strong learning relationships for high-impact student achievement. Use this go-to guide to transform your school culture today!

Apr-16 | 320 Pages

Paperback (9781483368979) | £24.99



Leading Powerful Professional Learning

Responding to Complexity With Adaptive Expertise

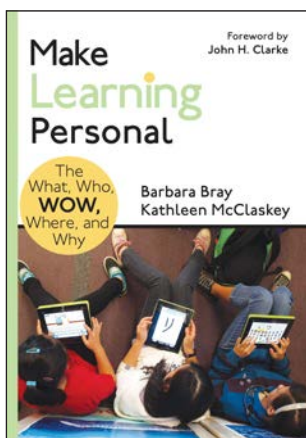
Deidre Le Fevre, Helen Timperley, Kaye Twyford and Fiona Ell

For professional learning that has meaningful impact for teachers and students, use your own knowledge and expertise to lead PLCs in actively solving complex problems. This book, based on a five-year research study, provides an innovative approach to the design and delivery of sustained, collaborative, evidence-informed, and student-focused professional learning.

Nov-19 | 160 Pages

Paperback (9781544361451) | £26.99





Make Learning Personal

The What, Who, WOW, Where, and Why

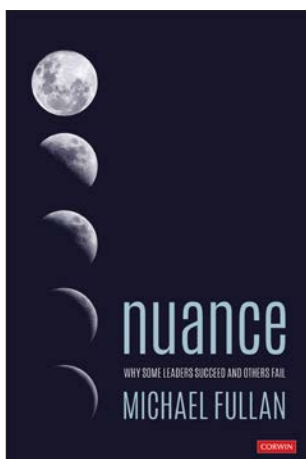
Barbara Bray and Kathleen McClaskey

Corwin Teaching Essentials

Many books claim to be about learning - few live up to the claim: this is one of the few. It addresses the key focus for changing classrooms: the culture and language. With many important and useful clarifications and distinctions, it helps the move from today's dominant depersonalized classrooms toward greater learner motivation, engagement and achievement. It is packed with a rich range of examples from the US and elsewhere, and a great model of the journey of change, including teachers' stories.

Dec-14 | 288 Pages

Paperback (9781483352978) | £27.99



Nuance

Why Some Leaders Succeed and Others Fail

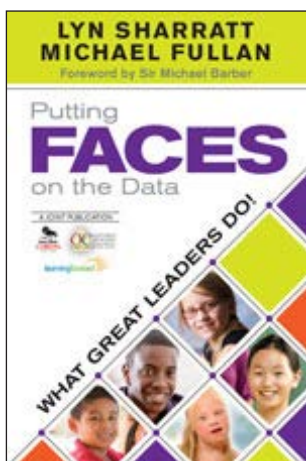
First Edition

Michael Fullan

How do leaders become clearer as complexity increases? We live in a world where decisions require judgment, getting people on board, drawing on local knowledge, ingenuity, and commitment. As leaders, how do you get beneath surface-level change to tackle complex challenges with depth and clarity. Nuance is the answer. Michael Fullan returns with an eminently readable, compelling and practical guide on the three habits of nuance: joint determination, adaptability, and culture-based accountability.

Feb-19 | 160 Pages

Paperback (9781544309927) | £20.99



Putting FACES on the Data

What Great Leaders Do!

First Edition

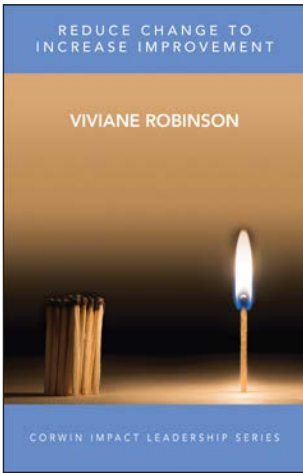
Lyn Sharratt and Michael Fullan

This book will show how to personalize that data or put a face on it so that users can implement specific actions for specific students. It will make data more powerful and strategic for real use by keeping it personal. Educational change can be conceptualized as a three-legged stool with Standards-Assessment-Instruction representing the legs. Instruction is the leg that gets too little attention and will be emphasized in this book. This leg of the stool fits closely with 21st century Skills ideas such as Critical Thinking, Collaboration, and Decision-Making.

Apr-12 | 280 Pages

Paperback (9781452202587) | £29.99





Reduce Change to Increase Improvement

First Edition

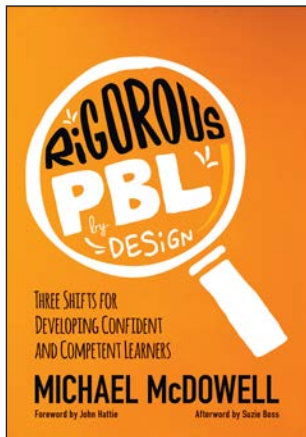
Viviane Robinson

Corwin Impact Leadership Series

This book identifies the mindset, processes, and actual behaviors that contribute to successful reform efforts and provide school leaders with concrete tools enabling them to be more effective. The structures described in the book are illustrated by numerous examples, cases, and conversation extracts focusing on four phases of engagement.

Dec-17 | 152 Pages

Paperback (9781506325378) | £16.99



Rigorous PBL by Design

Three Shifts for Developing Confident and Competent Learners

Michael McDowell

Corwin Teaching Essentials

Maximum learning impact comes from well-designed projects that move students from surface to deep and transfer learning. Through in-depth examples, learn how to make three shifts essential to improving PBL's overall effect by helping students discover, deepen, then apply their learning to a world beyond them.

May-17 | 208 Pages

Paperback (9781506359021) | £26.99



Schools That Deliver

Australia/UK Edition

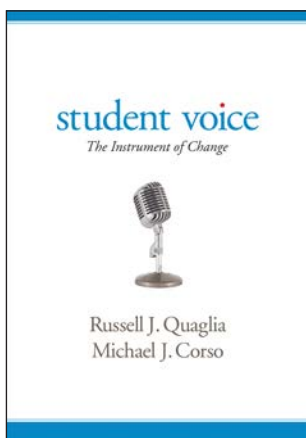
John Edwards and Bill Martin

Deliver real change and real results for your school This book focuses directly on what promotes delivery. It provides the practical tools and implementation guide for re-invigorating your school. Set against a solid blend of international research and international best practice, the narrative is carried by voices from schools across six countries that are currently delivering. They tell it how it is, in lived reality. Every process in the book has been tested and refined under the heat of practice, addressing the current realities in education. The book provides a carefully selected repertoire of skills, models, and processes that: Deliver results for children, teachers, school leaders, families, and their communities Build trust through ensuring every voice is heard and respected Develop a strong culture of leadership and alignment, while recognising and embracing the complexities of school change Address the frustrations currently felt by teachers in a positive, productive way Schools That Deliver fills the gap between intention and delivery. The book respects your voice, and your ability to create your own ways of delivering while remaining loyal to the unique personality of your school. When members of a school community deliver together what really matters for their children, they feel the true joy of education, that splendid feeling of professional satisfaction and achievement that we all deserve.

Jul-16 | 272 Pages

Paperback (9781506352442) | £27.99





Student Voice

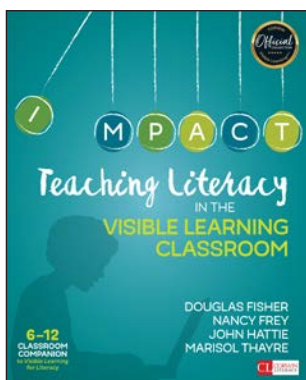
The Instrument of Change

Russell J. Quaglia and Michael J. Corso

Using examples from student surveys, focus groups, and more, this groundbreaking book presents a blueprint for a successful educator-student partnership. Learn how to ask the right questions (and understand the answers), engage students in decision-making and improvement-related processes, and implement the Aspirations Framework to guide students toward their full potential.

Sep-14 | 216 Pages

Paperback (9781483358130) | £24.99



Teaching Literacy in the Visible Learning Classroom, Grades 6-12

First Edition

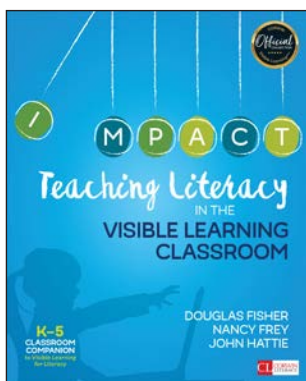
Douglas Fisher, Nancy Frey, John Hattie and Marisol Thayre

Corwin Literacy

This companion to Visible Learning for Literacy shows you how to use learning intentions, success criteria, formative assessment and feedback to achieve profound instructional clarity. Make this the year you feel more assured about delivering sustained, comprehensive experiences that bring your 6-12 students further, faster.

Jul-17 | 232 Pages

Paperback (9781506332376) | £27.99



Teaching Literacy in the Visible Learning Classroom, Grades K-5

First Edition

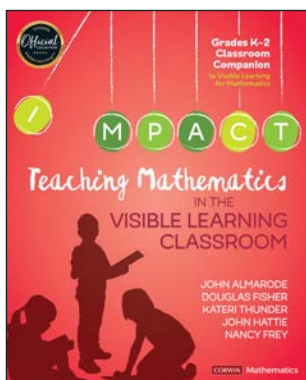
Douglas Fisher, Nancy Frey and John Hattie

Corwin Literacy

This companion to Visible Learning for Literacy shows you how to use learning intentions, success criteria, formative assessment and feedback to achieve profound instructional clarity. Make this the year you feel more assured about delivering sustained, comprehensive experiences that bring your K-5 students further, faster.

Apr-17 | 272 Pages

Paperback (9781506332369) | £27.99



Teaching Mathematics in the Visible Learning Classroom, Grades K-2

First Edition

John Almarode, Douglas Fisher, Kateri Thunder, John Hattie and Nancy Frey

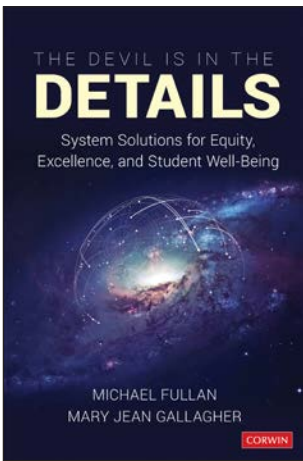
Corwin Mathematics Series

In high-impact mathematics instruction, it's not only what works, but when. This hands-on sequel to Visible Learning for Mathematics puts visible learning strategies in action in K-2 classrooms to help teachers leverage the most effective teaching practices at the most effective time to meet the surface, deep, and transfer learning needs of every student.

Mar-19 | 288 Pages

Paperback (9781544333298) | £26.99





The Devil Is in the Details

System Solutions for Equity, Excellence, and Student Well-Being

Michael Fullan and Mary Jean Gallagher

For the world to survive we need to transform the culture of learning in our schools system to develop greater equity, excellence, and student wellbeing. The Devil is in the Details shows how we can re-think the education system and contribute to dramatic transformation. The focus is on examining details to ensure equity, excellence and student wellbeing are addressed, rather than assuming large pronouncements will drive change.

Jun-20 | 216 Pages

Paperback (9781544317977) | £24.99



The Impact Cycle

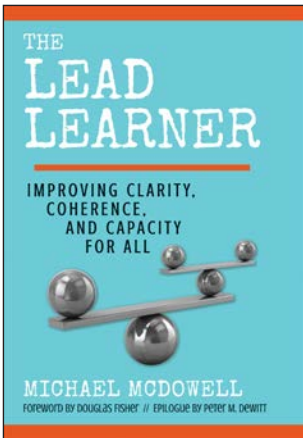
What Instructional Coaches Should Do to Foster Powerful Improvements in Teaching

Jim Knight

Jim Knight has bridged the long-standing divide between staff room and classroom by offering a much more collaborative, respectful, and efficient PD model for achieving instructional excellence. He takes that work a significant step further with The Impact Cycle: an all-new instructional coaching cycle to help teachers and, in turn, their students improve in clear, measurable ways.

Oct-17 | 288 Pages

Paperback (9781506306865) | £30.99



The Lead Learner

Improving Clarity, Coherence, and Capacity for All

First Edition

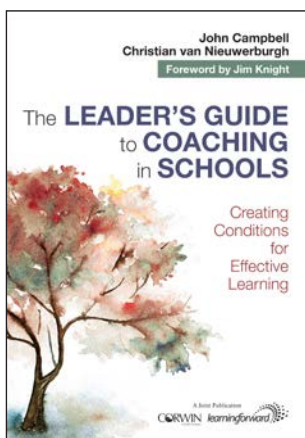
Michael McDowell

Discover a model of educational leadership that ensures growth in both core academic content and 21st-century skills. With practical examples, stories from the field, activities, and reflective questions, this insightful book takes you step-by-step through the work of the learning leader, helping you get the biggest impact from your time.

Oct-18 | 240 Pages

Paperback (9781544324982) | £24.99





The Leader's Guide to Coaching in Schools

Creating Conditions for Effective Learning

Australia/UK Edition

John Campbell and Christian van Nieuwerburgh

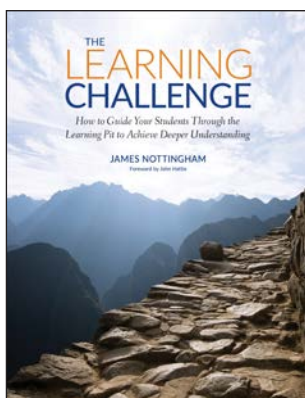
Help your staff get “unstuck” no matter what challenges they are facing through solutions-focused coaching techniques that help them envision desired outcomes and the actions needed to achieve them. This book shows how to apply a coaching approach in performance reviews, when giving feedback, and when working with teams.

Aug-17 | 144 Pages

Paperback (9781506378008) | £25.99



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The Learning Challenge

How to Guide Your Students Through the Learning Pit to Achieve Deeper Understanding

International Edition

James Nottingham

Corwin Teaching Essentials

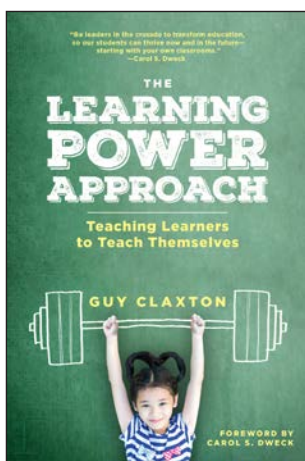
Challenge makes learning more interesting. Encourage your students to dive into the learning pit—a state of cognitive conflict that forces students to think more deeply, critically, and strategically until they discover their “eureka” moment. Nottingham shows you how to promote challenge, dialogue, and a growth mindset for student success.

Jun-17 | 280 Pages

Paperback (9781506376950) | £21.99



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The Learning Power Approach

Teaching Learners to Teach Themselves

Guy Claxton

Corwin Teaching Essentials

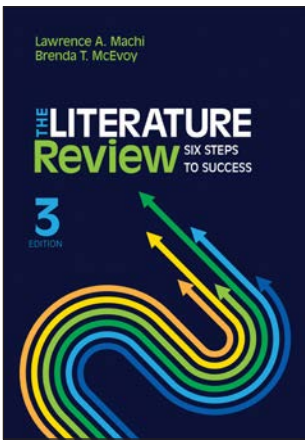
Learning is learnable! Educators can explicitly teach not just content, knowledge and skills, but also positive learning attitudes and habits of mind. Guy Claxton's *The Learning Power Approach* will help teachers understand how 'every lesson, every day' shapes the way students see themselves as learners. This is the beauty of the Learning Power Approach: it is something all teachers can integrate into their daily practice. Claxton's work helps us notice 'what lies beneath' the surface of our teaching and attend more closely to the way we shape dispositions and attitudes.

Feb-19 | 288 Pages

Paperback (9781506388700) | £20.99



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The Literature Review

Six Steps to Success

Third Edition

Lawrence A. Machi and Brenda T. McEvoy

Masters and doctoral candidates in Education and related fields have found the work of composing formal literature reviews becomes seamlessly intuitive with the six-step process pioneered by this book. This updated third edition features a wealth of all-new content including a comprehensive flowchart, Reflective Oversight boxes, and links to online resources.

Jul-16 | 192 Pages

Paperback (9781506336244) | £27.99



The Reflection Guide to Better Conversations

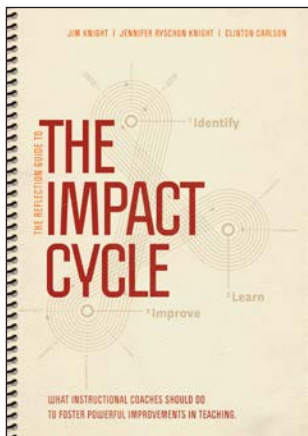
Coaching Ourselves and Each Other to Be More Credible, Caring, and Connected

Jim Knight, Jennifer Ryschon Knight and Clinton Carlson

Asserting that our schools are only as good as the conversations within them, Jim Knight shows us how to adopt the habits essential to transforming the quality of our dialogue, both inside and outside school.

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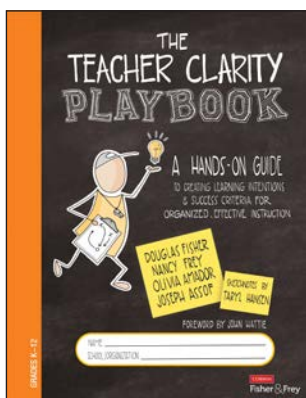
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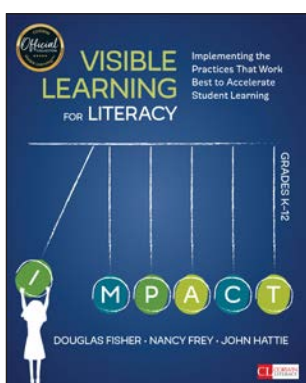
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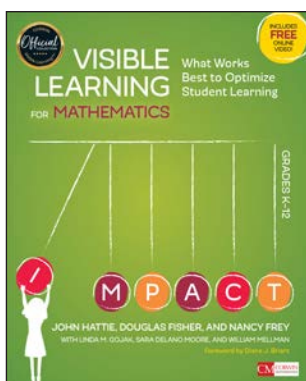
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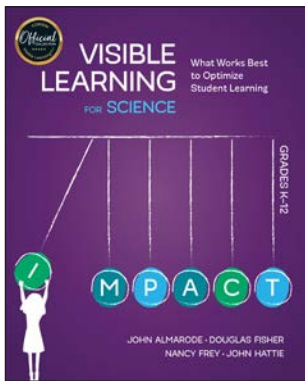
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