

Home Sweet Home

Standard

Understand culture and cultural diversity.

Objective

Students will utilize a concept map to organize facts about houses in different regions of the world.

Anticipatory Set

Ask students to think about the place they live or different types of houses they see in the community. Invite them to share their thoughts with the class.

Purpose

Tell students they are going to learn about houses in different parts of the world and how they are similar to or different from the houses in their community.

Input

Briefly talk about how all humans need food, water, and shelter. Explain that people all over the world have the same needs but meet their needs in different ways. Tell students they will learn more about different types of houses in different parts of the world.

Modeling

Place a transparency of the **Home Sweet Home reproducible (page 51)** on the overhead projector. Prepare a transparency of the **I Know/I Wonder reproducible (page 52)**, and keep it handy. Model for students how they will read the passage and ask themselves questions as they read. *As I read each sentence, I am going to use the I Know/I Wonder chart to write down facts I already know and questions I have about what I read.* Read aloud the first sentence on the reproducible. Then think aloud about what you know and what you wonder. *When I read this, I already know that people live in different kinds of houses, so I am going to write that in the **I Know** column on my worksheet. I wonder what kind of houses people live in where it is really cold. I am going to write that in the*

Recalling
personal
experience will
help students
attach meaning
to the new
material.

The image shows a worksheet titled "I Know/I Wonder" with a header for "Name" and "Date". Below the title are directions: "Directions: Write what you know in the 'I Know' column. Write your questions in the 'I Wonder' column." The worksheet is divided into two columns: "I Know" on the left and "I Wonder" on the right. At the bottom of the page, there are several small illustrations of different types of houses: a skyscraper, a tent, a house with a chimney, a house with a porch, a house with a roof, and a house with a porch. The page number "52" is in the bottom left corner, and "I Know/I Wonder Page 52" is in the bottom right corner.

I Wonder column on my worksheet. Instruct students to do the same thing as they read the passage. When they finish, students will have a T-chart containing facts from the passage and questions to research.

Guided Practice

Provide each student with a copy of the Home Sweet Home and I Know/ I Wonder reproducibles. Divide the class into pairs, and direct them to find an area of the room where they can read aloud and discuss their questions. Allow adequate time for students to read the passage, write notes, and discuss questions.

Check for Understanding

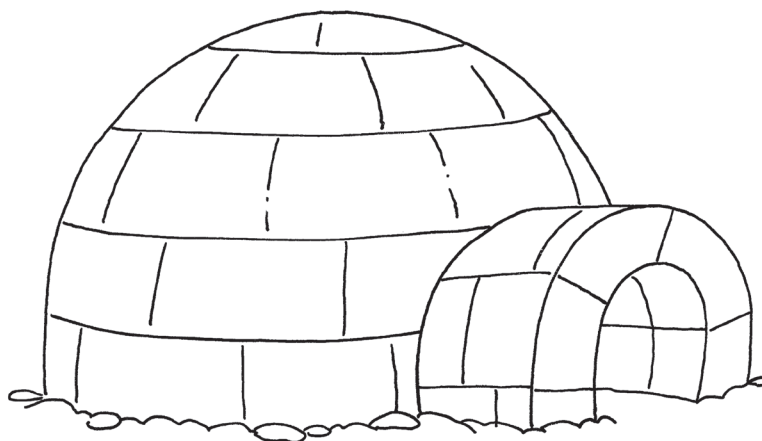
Circulate among the pairs as they read to ensure they comprehend what they are reading. Ask questions to assess comprehension and prompt critical thinking.

Closure

When pairs are finished reading, have students return to their seats. Invite volunteers to read facts from their *I Know* columns and list them on the board. Add any facts from the passage that were not addressed by students. Ask students to quietly consider why houses are different in different places. After allowing time to think, remind students that houses are different depending on the environment. The environment determines the materials available to build houses and the amount of shelter needed.

Independent Practice

Prompt students to circle one question from the *I Wonder* column on their T-chart. Challenge them to find the answer to their question. Students may use the Internet or other resources. Consider taking them to the school library for research time.



Home Sweet Home



The world has many houses. Some houses are square and tall. Some houses are round and small. Houses can be close together. Houses can be far apart. Some houses float on water. Some houses are built on mountains. Houses are made for the weather. Houses are made of wood, mud, stone, or straw. A stone house will last a long time. A house without walls will let in the cool air. A house with thick bricks will be warm inside. Houses are all different.

